

MTSS Student Data Form (K-1)

Date _____

Re- visit Date _____

Student's Name _____ DOB _____ ID # _____

Teacher's Name _____ Grade/ Room _____

Parent's Name _____

Address: _____

Phone Number: _____

People present at meeting: _____

Primary concerns: _____

Attendance Information- Absences and Lateness

Attendance- current year _____ Last Year _____

Lateness – current year _____ Last Year _____

Total number of schools attended _____ Grade(s) repeated _____

Attended Summer school _____

Schools attended - _____

Grade				
School				

Basic Skills:

Colors? _____ Shapes ? _____ Uppercase letters? _____ Lowercase letters? _____

Sounds? _____ Concepts of print? _____

Reading:

Present Reading Level

DRA Level _____ Where should be? _____ How far below? _____

DIBELS _____ AIMSweb _____

Reading Strengths- briefly describe skills child can do

Reading weaknesses- briefly describe areas of concerns

Decoding skills _____

Fluency _____

Comprehension _____

Writing:

What can the student do? (penmanship, focus, organization)

What is the student struggling with in writing?

Math Skills:**Numeration**

Student can orally count to _____ student can count by 2's to _____ by 5's to _____
by 10's to _____

Student can do one to one correspondence? _____ to _____

Student can sequence numbers? (what digit) _____

Student can compare numbers? (>,<) _____

Operations

Addition _____ Subtraction _____

Does student use fingers/ tallies?? _____

Applications

Tells time?? _____

Knows coins? _____ Values _____ Can add money _____

Recent report card grades

Reading _____ Writing _____ Math _____ Science _____

SS _____ Art _____ Music _____

Behavior:

Are there any behavior issues that need to be addressed?

Interventions:

What/Who/When	Results

*****MTSS Team Recommendations:**

Follow up date (if applicable) _____

Follow-up plan _____

Person responsible for follow-up: _____

Release of information to be issued _____

Mental Health Provider: _____

Further information needed _____

Classroom Intervention Data Request Letter due by _____

PTE-Evaluation Request Form issued on _____

Returned on _____